

SAMPLE TEMPLATE

You can highlight and copy the text and logo below then paste to a Word doc and adjust as needed.



## “Nominees” Template

Dear A4ED participant,

On the following page you will find the template for your five “nominees”, which should be sent to your school contact no less than a month prior to your visit to allow students ample time for research.

The organizations on the template are simply examples for spacing & content. Please adjust the list to reflect your favorite conservation organizations—all five should have 501(c)(3) not-for-profit status. This is your chance to support groups with missions near to your heart. For each, please include the organization’s name and IP address with a brief synopsis, so teachers and students can easily access information. We have provided space to the right of each name incase you are tech savvy and know a way to add the organizations’ icons (optional, of course).

You may also choose to adjust the top paragraph to describe your presentations and/or better share your personal philosophy about conservation. And don’t forget your name and website at the bottom!

If you are trying to decide among conservation organizations for your five “nominees”, here is a list of options, although it is by no means comprehensive. Certainly consider including small organizations in your local area. A4ED does not endorse any particular group(s) and the following are offered in alphabetical order:

### National/International Not-for-Profit Conservation Organizations

- American Cetacean Society [www.acsonline.org](http://www.acsonline.org)
- Bat Conservation International [www.batcon.org](http://www.batcon.org)
- The Climate Group [www.theclimategroup.org](http://www.theclimategroup.org)
- Conservation International [www.conservation.org](http://www.conservation.org)
- Coral Reef Alliance [www.coral.org](http://www.coral.org)
- Defenders of Wildlife [www.defenders.org](http://www.defenders.org)
- Elephant Sanctuary in Tennessee [www.elephants.com](http://www.elephants.com)
- Fauna & Flora International [www.fauna-flora.org](http://www.fauna-flora.org)
- Gorilla Foundation [www.koko.org](http://www.koko.org)
- Greenpeace [www.greenpeace.org](http://www.greenpeace.org)
- The Honeybee Conservancy [www.thehoneybeeconservancy.org](http://www.thehoneybeeconservancy.org)
- Humane Society of the United States [www.hsus.org](http://www.hsus.org)
- International Crane Foundation [www.savingcranes.org](http://www.savingcranes.org)
- Jane Goodall Institute [www.janegoodall.org](http://www.janegoodall.org)
- National Audubon Society [www.audubon.org](http://www.audubon.org)
- National Wildlife Federation [www.nwf.org](http://www.nwf.org)
- Nature Conservancy [www.nature.org](http://www.nature.org)
- NRDC (National Resources Defense Council) [www.nrdc.org](http://www.nrdc.org)
- Ocean Conservancy [www.oceanconservancy.org](http://www.oceanconservancy.org)
- Peregrine Fund [www.peregrinefund.org](http://www.peregrinefund.org)
- Rainforest Action Network [www.ran.org](http://www.ran.org)
- Rainforest Alliance [www.rainforest-alliance.org](http://www.rainforest-alliance.org)
- Safina Center (formerly Blue Ocean Institute) [www.safinacenter.org](http://www.safinacenter.org)
- Save the Manatee Club [www.savethemanatee.org](http://www.savethemanatee.org)
- Sea Shepherd Conservation Society [www.seashepherd.org](http://www.seashepherd.org)
- The Sierra Club [www.sierraclub.org](http://www.sierraclub.org)
- Viva Vaquita [www.vivavaquita.org](http://www.vivavaquita.org)
- Whale and Dolphin Conservation Society [www.wdcs.org](http://www.wdcs.org)
- Wildlife Conservation Society [www.wcs.org](http://www.wcs.org)
- Wilderness Society [www.wilderness.org](http://www.wilderness.org)
- World Wildlife Fund [www.wwf.org](http://www.wwf.org) or [www.panda.org](http://www.panda.org)



Dear \_\_\_\_\_ school name \_\_\_\_\_ Students, Teachers and Parents,

In honor of Earth Day, \_\_\_\_\_ author-illustrator's name \_\_\_\_\_ will be visiting our school for a full day event. And to get us thinking globally, \_\_\_\_\_ he/she \_\_\_\_\_ will donate \_\_\_\_\_ his/her \_\_\_\_\_ appearance fee to one of the five non-profit conservation organizations listed below, based on a vote of our students. So, it's important that we be educated about our "nominees". What is their mission? Who do they help? Are they effective?

Have fun exploring the websites to learn more about the groups and pick your favorite! On the day of our event, a voting form will be distributed and ballots tallied. The winner will be announced. By letting our voices be heard through both democratic process and our writing, we can positively impact the world around us. Let's promote literacy and help inspire others to care for this living planet!

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1. **Organization Name 1** [www.website.org](http://www.website.org)

Here you have four lines of text to briefly describe this organization. You may write their mission statement and/or use your own words to explain who the organization helps and how it goes about making the world a better place. What aspects of their conservation work inspired you to include them as one of your "nominees"? If you know PhotoShop, you can also include an icon in the space to the left.

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2. **Organization Name 2** [www.website.org](http://www.website.org)

Here you have four lines of text to briefly describe this organization. You may write their mission statement and/or use your own words to explain who the organization helps and how it goes about making the world a better place. What aspects of their conservation work inspired you to include them as one of your "nominees"? If you know PhotoShop, you can also include an icon in the space to the left.

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3. **Organization Name 3** [www.website.org](http://www.website.org)

Here you have four lines of text to briefly describe this organization. You may write their mission statement and/or use your own words to explain who the organization helps and how it goes about making the world a better place. What aspects of their conservation work inspired you to include them as one of your "nominees"? If you know PhotoShop, you can also include an icon in the space to the left.

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4. **Organization Name 4** [www.website.org](http://www.website.org)

Here you have four lines of text to briefly describe this organization. You may write their mission statement and/or use your own words to explain who the organization helps and how it goes about making the world a better place. What aspects of their conservation work inspired you to include them as one of your "nominees"? If you know PhotoShop, you can also include an icon in the space to the left.

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5. **Organization Name 5** [www.website.org](http://www.website.org)

Here you have four lines of text to briefly describe this organization. You may write their mission statement and/or use your own words to explain who the organization helps and how it goes about making the world a better place. What aspects of their conservation work inspired you to include them as one of your "nominees"? If you know PhotoShop, you can also include an icon in the space to the left.

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\_\_\_\_\_ author's name's \_\_\_\_\_ website is \_\_\_\_\_ website \_\_\_\_\_. See you for voting on \_\_\_\_\_ date \_\_\_\_\_.